



BURSTWICK COMMUNITY PRIMARY SCHOOL

SPORT PREMIUM FUNDING ACTION PLAN

2023 - 2024

**Working in partnership with
The School Sport Partnership**



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
✓ Rugby, netball and football matches ✓ Cross Country ✓ Quad Kids and athletics ✓ Cricket ✓ Athletics ✓ Indoor Athletics ✓ Teachers have reported improved levels of confidence to deliver PE, particularly in Gymnastics and Games. As a result of learning walks, teaching was at least good. ✓ As a result of attending SSP meetings, the school was awarded the Gold Kite Mark of Sainsbury's School Games award and needs to maintain this for a 3-year period before aiming for the Platinum Award. ✓ The SSP meetings have resulted in an increase of entering competitions for the children and rewarded as above by the school's increased commitment to taking part in competitions. ✓ Children's achievements outside of school, e.g. Swimming, Football, Trampolining, Horse Riding are celebrated in a weekly Celebration Assembly by the Headteacher, alongside internal celebrations. ✓ We have participated in Indoor Athletics, which led to a regional placing within the local cluster of schools. ✓ Recent placings in cluster cross-country has allowed children to represent the school and take part in the finals to become an East Riding finalist. ✓ Sport makes an excellent contribution to the life and work of the school. It links with our school's Core Values of Believe, Resilience, Worthy, Creative and Kind-hearted. All pupils have the opportunity to represent the school.	✚ Further use of pupil voice for activities linked to the school council. ✚ Ensuring SEND children have opportunities to participate and monitor their level of involvement. ✚ Continued CPD to ensure staff development ✚ Continued training of play leaders. ✚ Sports Ambassadors to represent the school community ✚ Children of Year 5 who cannot swim proficiently after this round, are to be offered an additional opportunity in July 2024

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	67% (12/18) <i>NB: Y6 children also undertook transition visits during the allocated swimming sessions</i>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67% (12/18) <i>NB: Y6 children also undertook transition visits during the allocated swimming sessions</i>
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67% (12/18) <i>NB: Y6 children also undertook transition visits during the allocated swimming sessions</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023-2024	Total fund allocated: £13,220	Spend: £15720	Date Updated: December 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
✓ All pupils to receive 2 hours of curriculum PE each week ✓ Lessons to be more active during the day as part of the daily Active 30 Government agenda ✓ Imbedding physical activity as part of the school vision and ethos of Burstwick Community Primary School ✓ All children to take part in structured sporting activities provided by staff on a break time or lunchtime. ✓ Children to monitor their own fitness levels and be encouraged to take regular exercise. ✓ Diaries to be used to record.	• Active 30 playground resources set up on the playground and children are encouraged to use them at lunch and break. Staff to be encouraged to use a lesson breaks and to join in where possible. • Fitness assessments carried out twice yearly to monitor and show improvement. • School council to find out which activities children would like. • Lunchtime sports club to be led by external agencies for KS1 and once a week. • Monitoring of children being active at lunchtime.	£ 6,220 (First Steps)	✚ Pupils are taking 30 minutes of exercise a day through a variety of different activities on offer shown through pupil voice. ✚ Pupils are happy with the activities on offer shown through pupil voice. ✚ Pupils are able to identify and improvement in their fitness levels.	❖ Lunchtime staff are able to continue with the lunchtime activities and engage children in different active games.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

✓ Continue to raise the profile of sport through regular school and cluster events ✓ To use pupils themselves to promote the importance of PE and sport. ✓ Maintain the GOLD School Games Mark level ✓ Whole School Improvement – linking the School Games Values and PE objectives to our school vision and ethos ✓ Displaying our school sport values and code of conduct across our learning environments ✓ Visibility of inspirational role models/future major sporting events to raise aspiration and increase knowledge of the world around us ✓ Ensuring we celebrate pupil achievements in and outside of school – weekly assemblies ✓ Ensure that leaders are clearly recognised and valued ✓ House/Intra competitions ✓ Use of the School Sport Partnership resources (Active 30 outdoor circuit/Indoor Active 30 signage) ✓ Invite guests to inspire and enthuse our children	• Full participation in all of the SSP events. • Increase house competition, encouraging children to assist in the organization. • Athlete visit from Sports for Champions to inspire children to succeed. • Children to form a PE support team to set up to help organize events, speak to the school council and fetch equipment to assist teachers. • Sports assembly where children share their activities with others. • Engage in the current School Games Framework criteria • Raising the profile of PE and School sport through assemblies	£2,000 (cost of SSP)	 Pupil participation records showing an increase in the number of different children participating.  Pupil involvement in the reporting on school website, noticeboards, in newsletters and on social media.  Pupils taking responsibility for their own learning and putting forward activities they would like to take part in.	❖ Continue to participate in full range of cluster events and take advantage of all opportunities to promote sport and PE.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
✓ High Quality PE lessons are taught across the school with pupils showing good skills and an awareness of how to evaluate their performances and to improve them. ✓ Implement the Rising Stars Champions scheme of work and receive curriculum support through the SSP (Primary Steps into PE) 1 funded day across the year ✓ External support through First Steps to increase the confidence of teachers and improve knowledge in offering a broad range of sports and activities ✓ Headteacher and SLT to be supported by the Partnership Development Manager from the SSP on improving the mental health and wellbeing of our children	• Videos and photos to be used widely to support assessment. • Observations of lessons by subject leader and pupil voice carried out • First Steps to teach alongside teachers and run extra-curricular offer • PE Coordinator to liaise with Primary Steps into PE (SSP PE Specialist) for curriculum development • Whole school display board	£1,500 (cost of scheme)	✚ Observation of PE lessons show a high quality of teaching. ✚ Pupils have high expectations of themselves, show good skills and know how to evaluate and improve their performances. ✚ Improved attitude towards PE (pupil voice) ✚ PE diaries, photos and videos show evidence of good performance and self-assessment. ✚ Monitoring notes and feedback to staff	❖ Continued monitoring of lessons. ❖ Sharing of good practice ❖ Sharing learning across the whole school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: ✓ Children to be encouraged to try new activities and to seek out opportunities to join clubs. ✓ PE Coordinator to update curriculum map to ensure coverage of a broad range of sporting activities ✓ Children will continue to access 2 hours of Physical Education each week ✓ Children will be provided with a broad range of extracurricular clubs	• Different sports clubs to be set up and sports men and women to be invited in to school to demonstrate and offer taster sessions such as triathlons, disability games coaching afternoon. • PE Coordinator to ensure that curriculum maps are adapted • Replenish and invest in new equipment for existing and new sports • To work with First Steps to ensure that the extracurricular offer is high quality, relevant and inclusive • Use of external sports coaches to enhance school sport offer and community links • Using school social media and communications to promote daily challenges and personal best opportunities provided by the SSP	£3,500 (First Steps – After School Clubs)	✚ Participation of pupils in a wide range of sporting activities ✚ Class surveys of sporting activities	❖ Continued monitoring of clubs and numbers. ❖ Continue to look for opportunities to introduce children to different activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

✓ To provide travel to inter sports competitions provided by Bridlington Schools Partnership ✓ All children be provided with the opportunity to take part in intra competition ✓ The School Games Values to be used at all events to promote Teamwork, Passion, Respect, Determination, Honesty and Self Belief – Personal Development outcomes as well as scoring/ results	• Children taking part in festivals during school • Children encouraged to take part in after school inter sports activities • Continue membership to the School Sports Partnership to gain access to all SSP events/festivals • Access School Games direct entry events (mass participation and competitions) • Ensure intra competitions are embedded across the year groups • Leaders to become involved at break and lunchtimes • Display SG values on the noticeboard, hall and playground	£1,500 (SSP)	 A wide range of pupils take part in competitions  Register kept to ensure that as many children as possible are encouraged to take part.	❖ Ensure that all children are given the opportunities. ❖ Club registers kept and analysed.
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**There is an overspend by £1,500 due to increase in costs of bought in services.*