

Class 3 Spring Term Newsletter

Welcome back. We hope you had a wonderful Christmas and New Year. Thank you for the thoughtful cards and gifts.



This term, our class theme is The Vikings. Our class will be learning about Viking invasions, clothing, weapons, settlements and battles. The children will research, create, explore and learn until they become Viking experts.

In PE, we will express our inner Viking warrior through movement and dance. PE kits will need to be brought into school on a Monday morning and taken home on a Friday. As the weather is still very cold, children need to bring indoor and outdoor PE kits.

In Computing, we will continue developing their coding skills on the Scratch program. There will also be many opportunities for the children to use their computing skills in other areas of the curriculum. They will create presentations and research online.

In Science, we will begin the term by learning about animals, including humans. We will learn everything there is to know about reptiles, birds, fish, mammals, invertebrates and amphibians so the children can confidently identify and name many animals from each group. We will look at food sources and begin to construct simple food chains. Towards the end of the term, we will look more closely at the human body's structure, digestive system and the nutrition we need.

In RE, the children will learn about beliefs and practices. We will identify different ways in which people of faith express their beliefs through the use of artefacts, symbols and actions. This will open up some interesting discussions about the world around us.

English

In English, we will begin the term by using our Viking knowledge to inspire our writing. The children will be writing stories based on old Viking myths and legends. This will create the opportunity for imaginative description, interesting characters and exciting plots.

Maths

In Maths, we will begin by measuring capacity and mass. We will also learn about position, direction and movement through using language such as: clockwise, anticlockwise, whole, half, quarter and three-quarter turns. The children will further their knowledge and understanding of addition, subtraction, multiplication and division. They will continue to develop their knowledge of 2D and 3D shapes.



Reading

The children will continue to read and discuss a variety of books through adult led guided reading sessions. They all take home a reading book which is changed three times a week. They also have the option to take another book of their choice to read to themselves at home. It is important they read regularly to an adult at home to ensure they are reading accurately and understand what they read. The children have set up their own reading challenge. We have a tree displayed on the wall in the classroom. Every time they read to an adult at home, they can move a monkey with their name on up the tree. Once they reach the top, they are awarded 2 dojos and get 15 minutes reading time in the reading corner. They need to read 10 times to get to the top and their yellow reading book must be signed. This was their own idea so they are very eager to reach the top.

If you have any questions, please don't hesitate to contact me to discuss it.

Miss Spruce