



Burstwick Community Primary School - History Long Term Plan 2025 - 2027

Cycle 1	<u>Autumn</u> (Empire, persecution, resistance)	<u>Spring</u> (power, government, religion)	<u>Summer</u> (Invasion, migration, settlement)
EYFS	Chronology *sequencing time, timelines, modern and old* Understanding the past through books and story	Significant people and events *significant events in past (e.g. dinosaurs), inventors, explorers, kings and queens*	Changes within and beyond living memory *family, technology, life cycles, seasons, animals*
Class 1/2	Queen Victoria: How did Britain change during her lifetime? <i>*events beyond living memory*</i>	Significant individuals who changed Britain: How did they fight for change? <i>*significant individuals: Nightingale/Seacole*</i>	Significant Explorers: How did pioneers help us understand the world? Columbus, Earhart, Henson <i>*significant historical events/people*</i>
Class 3/4	The British Empire: Why did Britain colonise so many countries?	Ancient Greek civilisation: What do we know about ancient Greece?	The Shang: What have archaeologists found out about them? (Oak Academy) <i>*Ancient Civilisation – Shang Dynasty*</i>
Class 5/6	The Great War: How did the Great War affect local people and their communities? <i>*Beyond 1066: How did conflict change our locality?*</i>	WW2: How did experiences differ? What ways did Britain change after WW2? <i>*Windrush generation*</i>	The Maya: What made the Maya so distinctive?

Cycle 2	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
EYFS	Chronology *sequencing time, timelines, modern and old* Understanding the past through books and story	Significant people and events *significant events in past (e.g. dinosaurs), inventors, explorers, kings and queens*	Changes within and beyond living memory *family, technology, life cycles, seasons, animals*
Class 1/2	Toys from the past: How have toys changed from past to present? <i>*events within living memory*</i>	Significant individuals in History: What Makes Someone a Significant Person? <i>*Mary Anning/David Attenborough*</i>	Significant individuals in History: How have significant individuals changed what we know about the world? <i>*Neil Armstrong & Tim Peakes*</i>
Themes	Empire, persecution, resistance	Ideas and communication	Warfare and conflict
Class 3/4	The Indus Valley civilisation: What have archaeologists found out about it?	Stone Age Britain: What do archaeologists think they know about it? Bronze and Iron Age Britain: How did life change during this time? <i>*Stone Age to Iron Age*</i>	The Romans: What impact did the Romans have on Britain? <i>* Rome + Impact on Britain *</i>
Class 5/6	Medieval Monarchs: How did medieval monarchs shape the history of England? <i>* Study of 5 significant monarchs</i>	Benin: Why have people argued about the Benin Bronzes? <i>*comparison study*</i>	Battle of Hastings: In 1066, who was the rightful heir to the throne? <i>*Battle of Britain*</i>