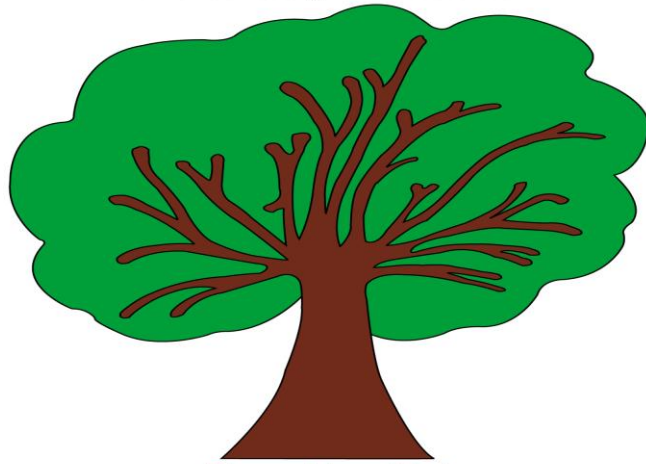


PRIMARY SCHOOL

Burstwick Community
Primary School



Branching Out
Into The Community

BURSTWICK COMMUNITY PRIMARY SCHOOL

BRITISH VALUES POLICY

At Burstwick Community Primary School we aim to provide a safe, secure and stimulating environment within which all children feel cared for, supported and happy, where children can achieve highly and let their imagination flourish.

We aim to prepare children for adult life and the world of work through developing an enthusiasm for learning and a willingness to persevere in the face of challenge.

Believe, Unique, Resilient, Safe, Tolerant, Worthy, Independent, Creative, Kind-hearted

We are **BURSTWICK!**

Promoting Spiritual, Moral, Social and Cultural Development at Burstwick Community Primary School

We aim to provide for our pupils' spiritual, moral, social and cultural (SMSC) development as a core part of our personal development offer linked to Personal, Social & Health Education (PSHE) teaching (See Jigsaw Curriculum).

Our key mechanisms for delivering SMSC are:

- Weekly Assemblies linked to pertinent events, themes, our school ethos and community
- Explicit teaching through a range of subjects including PSHE, Religion & Worldviews, languages and the arts
- Our relational approach to pupils' social and emotional development
- Opportunities to celebrate national and global events and festivals
- A dedicated focus on teaching children the value of diversity and equality and improve their knowledge of the Equality Act

We provide for our pupils' spiritual development through:

- Teaching children about and to have respect for different faiths and world views in PSHE, Religion & Worldviews, and elsewhere in the curriculum
- Encouraging children to use their imagination and creativity in their learning
- Building a personal resonance for children between their learning and their lives, improving their ability to reflect wisely and connect to the world around them.

We provide for our pupils' moral development through:

- Explicitly teaching children the difference between right and wrong through PSHE and Religion & Worldviews lessons
- Helping children understand cause and effect through the curriculum and our Emotional Literacy Support (ELSA) and Mental Health First Aid (MHFA) provision
- Teaching children about the rule of law and how this applies to them
- Promoting the Core Values of Respect and Equality

We provide for our pupils' social development through:

- Explicitly teaching social skills through our Relationships & Sex Education (RSE) curriculum and PSHE lessons
- Encouraging children to help one another and building opportunities to volunteers participate and work together in and out of the classroom
- Using a relational and restorative approach to teach children how to navigate and successfully resolve conflict

We provide for our pupils' cultural development through:

- Dedicated curriculum time to explicitly teaching around the five fundamental British Values including tolerance and respect for others (See further detail below)
- Building cultural capital by explicit teaching of cultural concepts through our languages, music, art and RE curriculum models
- Providing opportunities for cultural and artistic expression through our extracurricular offer, continuous provision in Early Years and outdoor provision in KS1 and KS2

Promoting British Values at Burstwick Community Primary School

As directed by the Department for Education, schools have a duty to actively promote the fundamental British values of democracy, the rule of law; individual liberty; mutual respect and tolerance of those with different faiths and beliefs.

These values were first set out by the government in the 'Prevent' strategy in 2011. In November 2014, schools were required to have a strategy for embedding these values and showing how their work with pupils has been effective in doing so.

At Burstwick Community Primary School Primary School, we uphold and teach pupils about British Values which are defined as:

- ***Democracy***
- ***Rule of law***
- ***Individual liberty***
- ***Mutual respect***
- ***Tolerance of those of different faiths and belief***

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religion & Worldviews (R&W). We also teach British Values through planning and delivering a broad and balanced curriculum. Alongside this we also support a number of charities which we feel enables our children to think of other and work to support others in a wider context than our school community.

The school takes opportunities to actively promote British Values through assemblies, acts of daily collective worship, and whole school systems and structures such as electing and running a successful

School Council. We also actively promote British Values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through various pupil voice groups. The elections of members of many of these groups is based on pupil votes. This supports pupils to understand how citizens can influence decision-making through the democratic process. Our School Councillors are able to genuinely effect change within the school and are actively involved in monitoring and supporting school development alongside the School Leadership Team (SLT).

The principle of democracy is also explored in the curriculum as well as during assemblies and special days. The school makes a point of marking and celebrating days of national significance and memorial. Examples would include: Cultural Occasions, Historical Anniversaries, Royal Occasions, Sporting Events, Remembrance Day.

The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies.

Our system for behaviour is aligned to an agreed set of rules and if children are given verbal warnings this is always set against the agreed school behaviour rule.

Children are asked to identify which aspect of the rule they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police, fire service etc. form regular parts of our calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system, which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but also for behaviour, less academic successes and out of school achievements. Rewards are given in the form of stickers and certificates. Children's achievements are also recognised during our weekly Celebration Assembly and our promotion of our Core Values, which identify our school, our ethos and our children.

The school aims to provide an appreciation that living under the rule of law protects pupils and is essential for their safety and well-being.

The Behaviour for Learning and Anti-Bullying policies set out a zero-tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.

Individual Liberty:

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching and PSHE education.

Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs. EYFS pupils are given the freedom to self-select their learning activities – ‘choosing time’. All pupils are encouraged to make personal choices about the food they eat.

Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school governing body has taken an active role in this. The school also operates a robust system of logging incidents.

Mutual Respect:

Part of our school ethos and behaviour policy are based around mutual respect and listening to others. All staff model this behaviour.

Children learn that their behaviours have an effect on their own rights and those of others.

Through assemblies and PSHE our pupils understand how to support others, ask for help and work with resilience when tasks are challenging.

In PE, the children take part in training and many compete in tournaments. The value of the training and tournaments is sportsmanship. Children are reminded to show mutual respect towards other players at all times.

Staff and pupils always challenge any prejudicial or discriminatory behaviour though incidence is rare.

Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils’ understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community which is by large white British.

Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in Religion & Worldviews and PSHE.

We use opportunities such as the Olympics and the World Cup to study and learn about life and culture in countries such as Brazil.

Safeguarding

The school is committed to safeguarding and promoting the welfare of all children and staff. We expect all staff and volunteers to share this commitment. Through the construction and writing of policies, we share our commitment; and through our curriculum provision, safeguarding is taught both explicitly (directly) and implicitly (indirectly).

We believe that all children have the right to learn in a supportive, caring and safe environment, which includes the right to protection from all types of abuse. Staff are vigilant for signs of any child in distress and we are confident about applying our safeguarding procedures to avert and alleviate any problems.

Monitoring and Review

Burstwick Community Primary School’s British Values is monitored regularly by the Senior Leadership Team (SLT), who report to the governors about its implementation and effectiveness. This is to be done through regular work scrutiny and will be monitored for whole school consistency and evaluated for

impact on children's learning and outcomes. Governors are kept informed via the termly Headteacher's Report.

This Policy will be reviewed at every two years through discussion with all staff and Governors.

Date agreed: January 2025

Date to be reviewed: July 2027 or as guidance is issued from the Department for Education (DfE) and/or Local Authority (LA).

Approved	Name	Signature	Date
Chair of Governors	<i>Mr Andrew Johnson</i>		
Headteacher	<i>Mr Ian Cutts</i>		

