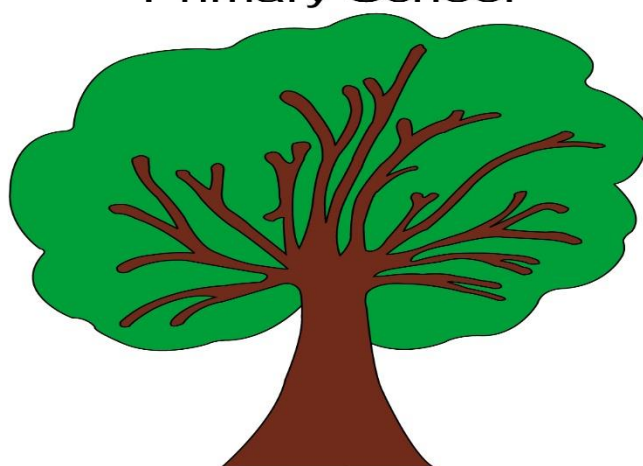


BURSTWICK COMMUNITY **PRIMARY SCHOOL**

Burstwick Community
Primary School



Branching Out
Into The Community

RELIGION & WORLDVIEWS **(R&WV) POLICY**

At Burstwick Community Primary School we aim to provide a safe, secure and stimulating environment within which all children feel cared for, supported and happy, where children can achieve highly and let their imagination flourish.

We aim to prepare children for adult life and the world of work through developing an enthusiasm for learning and a willingness to persevere in the face of challenge.

At Burstwick Community Primary School, it is our intention to raise standards by promoting a school ethos which is underpinned by core values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

The values we focus on are:

**** Believe * Unique * Resilient * Safe * Tolerant * Worthy * Independent * Creative * Kind-hearted ****

We are BURSTWICK!

Statement

At Burstwick Community Primary School, we believe in the importance of learning about different perspectives, religions and worldviews in a diverse world. We find it vital to teach children about different values, festivals and traditions. We encourage them to express ideas and insights about the significance and impact of world views and celebrating religion. Children are encouraged to ask challenging questions about beliefs, God, right and wrong, human values and the meaning and purpose of life. Religious Education is taught throughout the school in such a way as to reflect the overall aims, values, and philosophy of the school. It plays an important role, along with all other curriculum areas, in promoting social awareness and understanding in our children.

Aims

Religious and World Views Education is an important element in the broad and balanced curriculum we aim to provide at Burstwick Community Primary School. Through our Religious and World Views curriculum we provide opportunities to develop children's knowledge and understanding of world religions and world views and reflect on the challenging questions that they provoke.

The aims of religion and world views education are:

- To develop pupils' knowledge and understanding of Christianity and other religions and world views and consider how the beliefs of others impact on their lives and the lives of others.
- To encourage children to ask and reflect on challenging questions.
- To provide opportunities for personal reflection where children can explore their own beliefs (not necessarily religious).
- To encourage children to appreciate and respect the different cultures in today's multicultural society.

Legal requirements

The Religious Education (RE) curriculum forms an important part of our school's spiritual, moral, social and cultural (SMSC) teaching, and as such, our school RE curriculum is based on the East Riding Local Authority's (LA) Agreed Syllabus and it meets all the requirements set out in that document.

The Education Act 1996 states that an Agreed Syllabus must reflect the fact that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teachings and practices of the other

principal religions and world views represented in Great Britain. It must be non-denominational and must not be designed to convert pupils to a particular religion or world view.

Planning

At Burstwick Community Primary School, we follow the East Riding of Yorkshire Agreed Syllabus, with a focus on *“learning about religion”* and *“learning from religion”*.

Both the long and medium term plans, ensure that there is progression throughout the school and that children are building upon knowledge learnt in previous years. The topics are designed so that pupils develop knowledge and understanding of the principal religions and world views in Great Britain and Christianity is taught as a core religion in both key stages.

Our RE curriculum allows children to see the similarities within the major religions and world views and make connections.

In order to ensure that the statutory fields of enquiry are covered, the school follows a 2-year rotation cycle. This ensures that children in mixed age classes have complete coverage of the Agreed Syllabus, but do not have to repeat topics.

We recognise that within classes, there is a wide variety of abilities, so we provide suitable learning opportunities that are matched to the needs of all children. This is done through providing support, differentiating activities and using a range of teaching and learning styles within lessons.

Where possible, teaching is supplemented with trips to places of worship or visits from people from both religious and non-religious communities.

The three elements of RE are indicated as follows:

-  Beliefs and Practices,
-  Identity and Values and
-  Meaning and Purpose.

Children in Key Stage 1 (KS1) are able to **identify** some beliefs and features of religion and world views.

Pupils in Lower Key Stage 2 (LKS2) can **describe** some of the beliefs and features of religion and world views.

Pupils in Upper Key Stage 2 (UKS2) will demonstrate **understanding** of some of the beliefs and features of religion and world views through the RE concepts.

Early Years Foundation Stage (EYFS)

Religious and World Views Education is provided to all pupils at Burstwick Community Primary School. In the foundation stage, teachers follow the guidelines of the agreed syllabus when planning and delivering RE lessons, as follows:

In Foundation Stage, RE is linked to the Early Learning Goals and provides children the opportunity to explore the world of religion and world views in terms of special people, festivals, books, times, places and objects.

Key Stage 1 (KS1)

In KS1, Christianity and Hinduism are the main religions.

Key Stage 2 (KS2)

In KS2, Christianity, Hinduism and Islam are the main religions. Although these will be the focus religions, other religions and world views will be included when appropriate. The teaching will have an emphasis on Christianity with at least 50% of the curriculum being designated to the teaching of Christianity. The importance and meaning of Christmas and Easter for Christians, are also taught at the relevant times of year. Assemblies are also used on a regular basis to support and enrich the teaching of RE.

Assessment and Recording

The two attainment targets, '*Learning about religion (AT1)*' and '*Learning from religion (AT2)*' are closely related and neither should be taught in isolation. Therefore, assessment needs to take place in relation to both attainment targets. It is important to note that not all aspects of religious education can be assessed. In deciding on a pupil's level of attainment at the end of a key stage, teachers should judge which description best fits the pupil's performance. Teachers assess children's work in RE by making informal judgements as they observe them working during lessons.

We record the progress on our FLiC (Framing Learning in Classrooms) system for assessment, which we use as a basis for assessing the progress of each child, for setting new goals, and for passing information on to the next teacher and to parents at the end of the year.

Resources

Resources are used to develop and enhance the children's understanding and enjoyment of R.E. Each major religion has its own resource box and collection of faith books. Artefacts should be treated with respect at all times by both teachers and pupils.

Right of Withdrawal

In England and Wales Parents have the statutory right under Section 71 of the School Standards and Framework Act 1998 to withdraw their children from RE lessons and acts of Collective Worship in schools.

As parents you are not obliged to give a reason for requesting the withdrawal. However before exercising any right of withdrawal we would recommend you discuss your concerns with the Head Teacher here at Burstwick Community Primary School. Requests for withdrawals are made in writing.

Safeguarding

The school is committed to safeguarding and promoting the welfare of all children and staff. We expect all staff and volunteers to share this commitment. Through the construction and writing of policies, we share our commitment; and through our curriculum provision, safeguarding is taught both explicitly (directly) and implicitly (indirectly).

We believe that all children have the right to learn in a supportive, caring and safe environment, which includes the right to protection from all types of abuse. Staff are vigilant for signs of any child in distress and we are confident about applying our safeguarding procedures to avert and alleviate any problems.

Monitoring and Review

Burstwick Community Primary School's History Policy is monitored regularly by the Senior Leadership Team (SLT), who report to the governors about its implementation and effectiveness. This is to be done through

regular work scrutiny and will be monitored for whole school consistency and evaluated for impact on children's learning and outcomes. Governors are kept informed via the termly Headteacher's Report.

This Policy will be reviewed at every 3 years through discussion with all staff and Governors.

Date agreed: February 2025

Date to be reviewed: February 2028 or as guidance is issued from the Department for Education (DfE) and/or Local Authority (LA).

Approved	Name	Signature	Date
Chair of Governors	<i>Mr Andrew Johnson</i>		
Headteacher	<i>Mr Ian Cutts</i>		