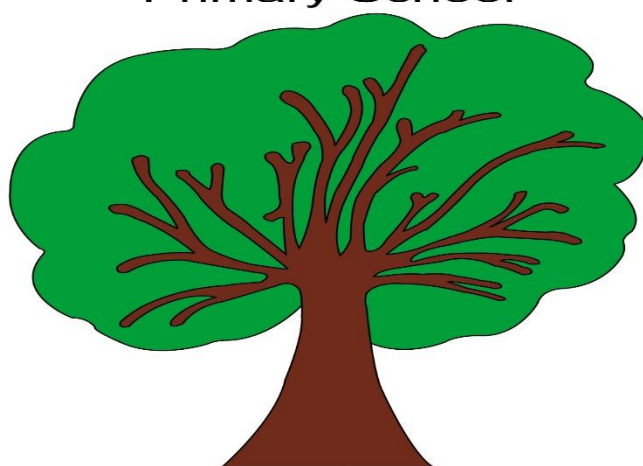


BURSTWICK COMMUNITY **PRIMARY SCHOOL**

Burstwick Community
Primary School



Branching Out
Into The Community

MUSIC POLICY

At Burstwick Community Primary School we aim to provide a safe, secure and stimulating environment within which all children feel cared for, supported and happy, where children can achieve highly and let their imagination flourish.

We aim to prepare children for adult life and the world of work through developing an enthusiasm for learning and a willingness to persevere in the face of challenge.

At Burstwick Community Primary School, it is our intention to raise standards by promoting a school ethos which is underpinned by core values. These values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere.

The values we focus on are:

**** Believe * Unique * Resilient * Safe * Tolerant * Worthy * Independent * Creative * Kind-hearted ****

We are BURSTWICK!

Statement

At Burstwick Community Primary School, we believe that music is a unique way of communicating that can inspire and motivate children. We believe that it provides opportunities for personal expression and it can play an important part in the personal development of an individual. Music reflects cultures and societies and so the teaching and learning of music enables children to better understand the world they live in. It is also important in helping children feel part of a community. Besides being a creative and enjoyable activity, music can be a highly academic and demanding subject. Not only do we provide opportunities for all children to enjoy music, but we place great importance on developing the skills needed to compose, perform and appreciate a wide variety of musical forms.

Aims

Our aims in teaching Music are that all children will be able to:

- Develop a positive attitude and enthusiasm for music.
- Understand and explore how music is created through pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- Explore untuned and tuned instruments and use them to compose their own music.
- Perform solos or experience being part of an ensemble.
- Use their voices expressively when singing.
- Listen to and appraise different pieces of music.
- Appreciate how music has developed and changed over the course of history.
- Begin to understand basic music notations and what they represent.

Teaching and Learning

Music is at the heart of Burstwick Community Primary School, and begins each week with a music assembly. Each month we focus on a 'Musician of the Month', which allows pupils to listen to and learn about a variety of singers, composers and music from different genres and cultures. In the music assembly, pupils sing songs together about different topics, themes and key events throughout the year. They perform some of these songs to parents at key points in the year, e.g. Christmas and Easter.

As well as singing assemblies, pupils can join the School Choir. They select and learn a variety of Christmas songs to perform at the village Winter Fair and in our own school Christmas Fair. In addition to this, they organise their own concert to parents. They take ownership of this by selecting their own songs and by putting themselves forward to do solos and perform in smaller groups.

Parents can also sign their children up to learn how to play the violin through the East Riding Schools' Music Service. They have weekly lessons and can work towards their violin exams and progress through the grades. Children are also given opportunities to perform individually or in small groups to their parents and the whole school.

Early Years Foundation Stage (EYFS) Curriculum

In EYFS, music is linked to themes and topics. Songs are carefully selected to ensure pupils begin learning some musical terminology eg. High, low, fast and slow. They explore music and songs with actions and instruments and are given opportunities to sing. They experience music from other cultures and genres through the 'Musician of the Month' in assemblies. Children are then given further opportunities to listen to and discuss the Musician of the Month in class. Music contributes to a child's personal and social development. Counting songs foster a child's mathematical ability and songs from different cultures increase a child's knowledge and understanding of the world.

Key Stage 1 (KS1) & Key Stage 2 (KS2) Curriculum

In Years 1 through 6, music at Burstwick Community Primary School is taught for 1 hour each week by a specialist teacher provided by PPA Cover Ltd. The scheme used is provided by the company and is copyright of Primary Planning Ltd. The planning is on a 2-year cycle as we have mixed year groups and this keeps it fresh and interesting for all pupils.

The National Curriculum is covered through the different units. The development of the scheme was guided by the model music curriculum (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.

Through the units of work, pupils develop musical skills, vocabulary and knowledge. Children are taught how to play tuned and untuned instruments with control and sensitivity through exploring rhythm, tempo and pitch. They also develop their knowledge of musical notation.

All children are given the opportunity to work with others to compose and perform music.

Each lesson incorporates an opportunity for pupils to listen to, discuss, experience and explore music from different genres and cultures. Alongside this, they watch videos and look at images to enhance their understanding of music around the world.

Resources

There is a wide range of resources to support the teaching of music across the school. All classes have access to a variety of tuned and untuned instruments including a class set of recorders, glockenspiels and boom whackers. Teachers use visual resources, pictures, videos, songs, lyrics and engaging games. All classrooms have access to the Internet and speakers so they can listen to a variety of music. Books and laptops can be used to support children's individual research. A class set of iPads is also available should children need to access online resources or record performances.

Pupils have music books so they can see the learning objectives, key vocabulary and knowledge organisers for each unit. Books are also used to record work and note down ideas. However, music is a very practical subject and therefore videos and teacher evaluations are also used to record learning.

Equal Opportunities

All children have equal access and inclusive rights to the curriculum regardless of their age, gender, race, religion, belief, disability or ability. We plan work that is differentiated for the performance of all groups and individuals. We are committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

Inclusion

At Burstwick Community Primary School, we strive to be a very inclusive school with equal opportunities for all. Through an in-depth knowledge of our pupils and their individual needs: the curriculum, resources and environment can be adapted, and reasonable adjustments are made to ensure all pupils can access and enjoy their learning.

Assessment for learning

Teachers assess children's work in music by making judgements about their achievement of learning objectives as they observe them during lessons. Learning objectives are listed in pupils' books at the beginning of each unit along with key vocabulary. Teachers highlight the learning intention a specific colour based on how well the pupils has achieved the learning that session. This is used to inform future teaching and learning so adaptations can be made to teaching, support or resources as necessary.

Teachers use an online assessment system, called FLiC (Framing Learning in Classrooms), to assess pupil outcomes in music and this is shared with parents alongside End of Year Reports.

Health and Safety

Health and safety is important, particularly when working with instruments and resources. Children need to be taught how to use equipment correctly and recognise hazards and risk control.

Roles and Responsibilities

Head Teacher and Governing Body

- Support the use of appropriate teaching strategies by allocating resources effectively.
- Ensure that the school buildings and outdoor areas are best used to support successful teaching and learning.
- Monitor teaching strategies in the light of health and safety regulations.
- Monitor how effective teaching and learning strategies are in terms of raising pupil attainment.
- Ensure that staff development and performance management policies promote good quality teaching.

Music Lead

- To have an impact on raising standards of attainment for Music across the whole school.
- Ensure the effective implementation of the National Curriculum for music.

- To monitor the whole school and individual needs to be able to assess individual professional development opportunities and needs.
- To maintain the availability of high-quality resources.
- To maintain an overview of current trends and developments within the subject.

Class Teachers

- Ensure the effective implementation of the National Curriculum for music.
- Make effective use of Assessment for Learning to promote good progress.
- To ensure work meets the needs of all children so they can reach their full potential.

Teaching Assistants

- To support the class teacher in the effective implementation of music.

Parents / Carers

We believe that parents have a fundamental role to play in helping children to learn. We do all we can to inform parents about what and how their children are learning by:

- Holding parents' evenings to discuss children's progress.
- Sending an annual report to parents/carers in which we explain the progress made by each child and indicate how the child can develop their learning.
- Explaining to parents how they can support their children with homework.

We believe that parents/carers have the responsibility to support their children and the school in implementing school policies. We expect parents to:

- Do their best to keep their child healthy and fit to attend school and ensure that their child has the best attendance record possible.
- Ensure that their child is equipped for school for taking part in activities.
- Inform us if there are matters outside school that are likely to affect a child's performance or behaviour at school.
- Promote a positive attitude towards school and learning in general.

Safeguarding

The school is committed to safeguarding and promoting the welfare of all children and staff. We expect all staff and volunteers to share this commitment. Through the construction and writing of policies, we share our commitment; and through our curriculum provision, safeguarding is taught both explicitly (directly) and implicitly (indirectly).

We believe that all children have the right to learn in a supportive, caring and safe environment, which includes the right to protection from all types of abuse. Staff are vigilant for signs of any child in distress and we are confident about applying our safeguarding procedures to avert and alleviate any problems.

Monitoring and Review

Burstwick Community Primary School's Music Policy is monitored regularly by the Senior Leadership Team (SLT), who report to the governors about its implementation and effectiveness. This is to be done through

regular work scrutiny and will be monitored for whole school consistency and evaluated for impact on children's learning and outcomes. Governors are kept informed via the termly Headteacher's Report.

This Policy will be reviewed at every 3 years through discussion with all staff and Governors.

Date agreed: February 2025

Date to be reviewed: February 2028 or as guidance is issued from the Department for Education (DfE) and/or Local Authority (LA).

Approved	Name	Signature	Date
Chair of Governors	<i>Mr Andrew Johnson</i>		
Headteacher	<i>Mr Ian Cutts</i>		